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**Report on Exposure Visit; Arunachal Pradesh.**

**Date of Visit:-** 13th – 22nd July 2025

**Location:-** Delhi & Agra.

**1. Introduction**

As part of the Quality intervention; Vocational Education initiatives under *Samagra Shiksha/ISSE*, the top-3, students of Class-VIII-Arun Board Examination toppers-2024-25, presently studying in class-IX, have been selected to undertake the Exposure visit to New Delhi & Agra w.e.f. 13<sup>th</sup> to 23<sup>rd</sup> July'2025 along with one escort from each district. As our state is physically and Geographical inherent with mostly rugged topography, it took almost 10-days to complete the said tour program.

During the course of exposure visit to the various historical, scientific, and cultural sites and industrial areas in New Delhi and Agra, the students were overwhelmed and took part enthusiastically as it was their first hand experiences coming down to India's National Capital Region. The visit was designed to broaden students' horizons, enhance experiential learning, and expose them to the diversity, heritage, and technological advancements of India to give more focus on the vocational Education and Skill Educations as part of NEP-2020.

A one day seminar program was also conducted on 15<sup>th</sup> July'2025, at D.K. Conventional Hall, I-G-Park-Itanagar as part of the said tour program to create awareness on the Skill Education and its future prospects for the young students to give broad ideas to the first timer who were participating in the said event on the occasions.

The touring team on board the trip by train (Arunachal Express) on 15<sup>th</sup> July' 2025, from Itanagar/Naharlagun railway station and reached Anand Vihar railway Junction-New Delhi on 17<sup>th</sup> July and returned back to Itanagar on 21<sup>st</sup> July'2025 safely without any untoward problems by the grace of God. The exposure visit was successfully completely.

**2. Main Objectives:-**

- To provide real-world learning experiences beyond classroom instructions.
- To inculcate a sense of national pride and awareness about India's heritage.
- To motivate students towards careers in science, tourism, hospitality, and heritage management.
- To first hand information's on the progress of industries and with technologies.
- To promote interaction, curiosity, and hands-on learning among students friends
- To feel the sense of unity in diversity amongst different tribes/castes etc within union of India..

**3. Itinerary and Activities:-**

**Day 1<sup>st</sup> day: @ New Delhi;-17th July 2025 – Visit to India Gate:-**

Arrived @New Delhi on 17<sup>th</sup> July by train from Itanagar/Naharlagun and reached New Delhi, and accommodated all the students along with their respective escorts at Arunachal Sadan @Dwarka. In the same evening visited famous **India Gate**, the pride of our Nation, a monument built in honour of Indian soldiers who lost their lives in World War I. The students learned a lot about India's military history and valour of the sequential events. The glimpse of pictures of the students;





**Day 2<sup>nd</sup> day: 18th July 2025, visited National Museum & Nehru Planetarium, and PM-Sangahalaya, New Delhi.**

**Morning Session – National Museum;-** Students explored the National Museum and observed a wide range of artefacts including Harappan relics, ancient sculptures, manuscripts, textiles, and arms and ammunitions etc. The visit was especially relevant for student's interest in the field of art & craft, historical ethics, and heritage conservations. The glimpse of Pictures @National Museum.



**Afternoon Session – Nehru Planetarium and Science Centre;-** The group later visited the **Nehru Planetarium**, where they watched a captivating sky show on astronomy and space exploration. They also interacted with exhibits at the adjoining Science Centre. The experience sparked interest in science and technology among the students.

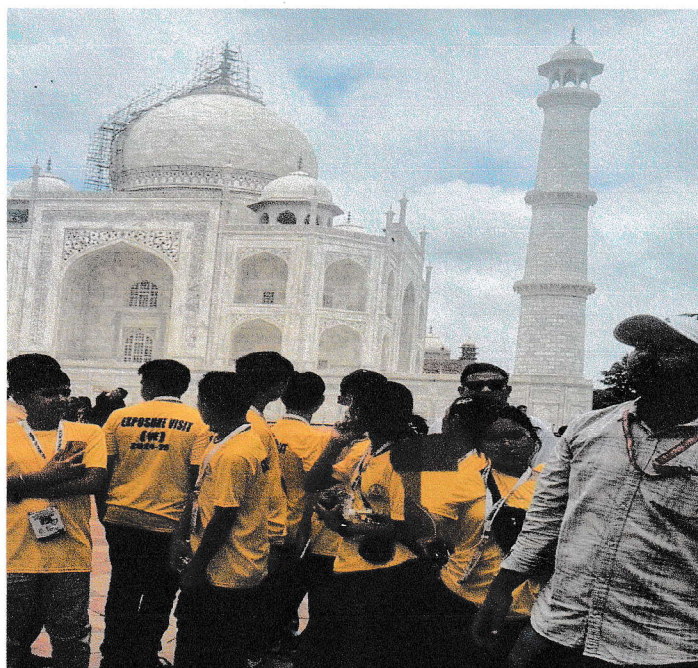


The PM-Sangahayal, was one of the most ethics symbol of sacrifice made by our former great leaders of our country which attract students mostly as yeo man services records were protected till date with great care. *The glimpse of pictures of the National Science Museum under Ministry of Cultural affairs.*



**Day 3<sup>rd</sup> Day: 19th July 2025 – Visit to Taj Mahal, Agra**

The third day was marked by an excursion to **Taj Mahal**, one of the Seven Wonders of the World. To assist tour program a tour guide was hired to guide and organized during the visiting of students to the Great Taj Mahal-Agra. The students appreciated and took keen interest about the architectural structured with marvels and stones in context the historical ethics behind its construction. Students engaged in discussions about Mughal architectures, craftsmanship, and tourism-related and advocated for their relentless efforts in constructions of Taj Mahal. The glimpse of picturesque Taj Mahal-Agra.





**Day-4 on 20th July 2025 – visited Qutub Minar & the miracles Lotus Temple.**

**Morning Session – Qutub Minar;**Students visited the UNESCO World Heritage Site of **Qutub-Minar**, where they learned about Indo-Islamic architecture and the structures of Delhi Sultanate periods. This visit enriched their understanding of medieval Indian history and architectures. **The glimpse of picture.**



**Afternoon Session – Lotus Temple;**The final destination was the **Lotus Temple**, a Bahá'í House of Worship known for its unique design and emphasis on unity in diversity. Students reflected on the values of peace, unity in diversity, and the significance of modern Indian architecture. **The glimpse of the picture.**





#### 4. Outcomes and Observations

- Students displayed heightened curiosity and engagement throughout the trips.
- The exposure trip helped bridge theoretical knowledge with real-world experiences.
- Many students expressed interest in career related to archaeology, tourism, science & technology, and heritage conservations.
- The trip fostered interpersonal skills, teamwork, and a greater appreciation of India's diversity.

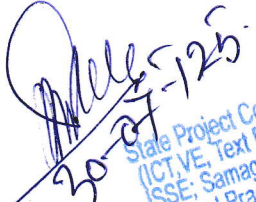
#### 5. Conclusion;-

The exposure visit proved to be a valuable educational experience, aligning with the goals of *Samagra Shiksha/ISSE*, under Vocational Education. It's not only enriched students' academic understanding but also inspired them to explore broader career paths and appreciate India's rich cultural tapestry. This program immensely attracts the students and gives more professional carrier options in broader and true sense for further studies.

#### 6. Recommendations;-

- Similar exposure visits should be conducted regularly for students from remote regions.
- Incorporation of activity-based learning modules during such trips may enhance engagement of students laterally in true professionalism under skill based education for young minds.
- The exposure visit also helps students to exchange the views and ideas being hailing from diverse cultural & ethnic groups.
- Follow-up sessions and group reflections should be encouraged post-visit to consolidate learning.
- This is the best platform for the talented students to come together and discuss the pros & cons of the carrier options in the lime light of the mentors around them,

**Over view;-** The exposure visit undertaken by Samagra Shiksha/ISSE under quality intervention under Vocational Education is one of the most successfully activities being undertaken in the most recent years. This program is only the options left for the talented students to expose themselves to the outer world from village school to city lifestyles.

  
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